

DBEA CHAMPS Parent Newsletter 2018-2019




Message from the Program Supervisor:

DBEA CHAMPS Parents & Families, welcome to the 2018 – 2019 school year at Deerfield Beach Elementary. We are pleased to share with you our first Deerfield Beach Elementary Aftercare (DBEA) CHAMPS newsletter for the year. As always, our goal for this newsletter is provide you with news, updates and information regarding our aftercare program.

We have exciting and amazing projects/events planned for the students in our program this new-year. Keeping you (our parents) abreast and informed is very important to us. These projects/events include everything from engaging activities that foster partnerships, teamwork and social skills to enrichment curricula to help our students mature and become the “CHAMPions” they are intended to be!

It is our pleasure to service you and your family, and I thank you for trusting me (Raymond Hanna), our program and staff with the care and safety of your child(ren), our students. Feel free to reach out to me with any questions or concerns you may have any time via phone (754-322-6111) or email (Raymond.hannaJr@browards.com). Thank you!

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A Welcome, Introduction and Greeting to all Parents and Families of DBEA CHAMPS Program from the Program Supervisor.

1



The DBEA Instructor of the Month. Take a quick look into our program Instructors. Learn more personally about the individual overseeing our student.

2



“Our Point of View” allow our students to share their thoughts about the program and how it impacts them on a daily basis.

2



An overview of the Special Events, Community Project and Activities facilitated at our DBEA Champs Program.

3



This page is dedicated to providing information and researched data to assist our students and families understand more about Autism.

4



Meaning of CHAMPS:

*“Creative and Hard-Working Achievers,
Maximizing their Potential and Success”*

This is our vision and goal for our students here at Deerfield Beach Elementary, to see each student grow and excel into the greatest individual they can be.

Quote of CHAMPions:

“A child can teach an adult three things: to be happy for no reason, to always be busy with something, and to know how to demand with all their might that which they desires.”

~ Paulo Coelho

Instructors' CORNER



Childcare Monitor: Jasmine Battie

Ms. Jasmine Battie is a Childcare Monitor I with our DBEA CHAMPS aftercare program, and has serviced the students of Deerfield Beach Elementary for the past 1-½ years.

Ms. Battie was born in the beautiful city of Fort Lauderdale along with her 3 siblings. She attended Coral Springs High School (graduated in 2016) where she was actively involved in various school organizations and activities. She has always had aspirations and a desire to work with and service children, primarily as a school Educator. Her love for Math is one reason why this passion was so strongly driven. Ms. Battie shares that she loves her job because the children inspire her just as much as she inspires them. Her ability to oversee any age groups of students from kindergarten to fifth grade, demonstrates her versatile nature to connect with the different personalities and manage age appropriate activities. Jasmine brings great value to our aftercare program.

Jasmine is a very outgoing, witty, and extremely funny individual. You can count on her to bring great energy on any given day. Her favorite color is blue and she doesn't like seafood (which I can't understand why not...LOL) but loves KFC. Jasmine is very family orientated and considers her co-workers as her extended family. I must say, we see her the same way too!



Ms. Jasmine Battie

"INSTRUCTOR QUOTE"

*"The Journey is
Never Ending"*

"OUR POINT OF VIEW"



My name is Jeffery L. Campbell and I am a 3rd grade student here at Deerfield Beach Elementary School. I am a new student in the aftercare program. I have been in aftercare for the month now and it is the best. I have had so much fun!

We play different games in our groups. Some of the games we play are capture the flag, ride plasma cars, Wii U, board games, basketball and use the playground. Once we come to aftercare and our Instructor takes attendance, we go outside to play. When we are done playing, we come back inside to have dinner. After lunch we go to homework time and after homework time we do other activities such as arts and crafts, real talk or have fun on using the recreation games. My favorite thing to do is Pokémon and the Wii U, this is why I like aftercare.

~Jeffery L. Campbell

JOIN DBEA FOR CHAMPS

Teacher Planning Day Camp

WEDNESDAY OCTOBER 18TH AND THURSDAY OCTOBER 19TH
TIME: 7:00AM - 6:00PM
WHERE: DEERFIELD BEACH ELEMENTARY

ACTIVITIES INCLUDE:
INDOOR GAMES, OUTDOOR GAMES, AIR HOCKEY, BUBBLE BALL, COOKING ACTIVITIES, ARTS & CRAFTS, BOUNCE HOUSES, WATER ACTIVITIES, VIDEO GAMING, SPECIAL EVENTS AND SO MUCH MORE!

REGISTRATION INFORMATION:
ALL FIRST TIME STUDENTS: ONE TIME \$25 REG FEE - \$25 FOR EACH FULL DAY
ALL CURRENT AND REPEAT STUDENTS:
REGISTRATION FEE IS WAIVED - \$25 FOR THE FULL DAY
REGISTER FOR BOTH DATES AND SAVE \$100!

LUNCH: PARENTS MUST PROVIDE STUDENT WITH COLD LUNCH
CAMP WILL PROVIDE SNACKS

CONTACT: RAYMOND HANNA (PROGRAM SUPERVISOR) FOR MORE DETAILS:
PHONE: 784-322-6111 EMAIL: RAYMOND.HANNA@BROWARDSCHOOLS.COM

ONLY 50 SPOTS AVAILABLE REGISTER TODAY!

The days when teachers report to work/school but students does not, are called “Teacher/Staff Planning Days”. Often, parents still have to work and need to secure somewhere safe for their children to be. Our program offered a “**Teacher Planning Day Camp**”, which is a “full day” of fun and activities. We receive students as early as 7:00am and keep them until 6:00pm. The day includes arts & crafts, indoor and outdoor activities, recreational games, cooking and science activities, special events (includes events from water activities to onsite fieldtrip), special invited guest (magician, face painter, DJ) and so much more. Our goal is to keep them entertained and engaged instead of staying home on a cellphone, iPad or watching TV. We provide ensured active supervision which helps keep their minds focused and stimulated, and increases skills such as social interaction, cognitive development and motor skills...all for a small cost! As seen in the picture to the right...students engaged in a “team-building” activity, a pudding-eating contest. They had a blast participating in this activity.



DBEA CHAMPS 2ND Special Event for the school year was our “**Early Release Day Splashmania**”. This was held on the first early release day of the school year. Our Administrative team wanted to start the year off right and with a BANG! Our aftercare students had smiles on their faces



from ear to ear, all while enjoying hours of fun with water activities. They dipped water squirters into buckets of icy-cold water, throw water balloons back and forth, dodging them left to right, and took pleasure in spraying water on our program Director (Mr. Hanna). Most impressively, our students enjoyed a 17 feet high water

slide, which they slid down at least 10 times! What better way to top it off than an ice-cold flavorful shaved ice?! This was a day that our students will never forget...neither will we (the staff). I wonder what the next “Early Release Day” special event will be? Only time will tell...**ARE YOU READY FOR IT...???**

DBEA CHAMPS

Early Release Day Splash!

AN AFTERNOON FILLED WITH FUN IN THE SUN...!!!
AFTERCARE STUDENTS WILL ENJOY:

- A HUGE BOUNCE WATER SLIDE
- WATER BALLOON WARS
- WATER SQUIRTERS
- PIZZA & FRUIT JUICES
- *FREE* TIKIZ SHAVED ICE OR ICE CREAM, GAMES & A TON OF FUN!!!!

DEERFIELD BEACH ELEMENTARY
ICE CREAM, BUNDS & V. LON
LUNCH, FRUIT, SHAVED ICE OR
PIZZA & FRUIT JUICES

DBEA CHAMPS

Goosebumps COSTUME PARTY & CONTEST

WEDNESDAY OCTOBER 31ST
DEERFIELD BEACH CAFE

STUDENTS AND STAFF WILL COMPETE IN A COSTUME CONTEST FOR PRIZES
INCLUDED ARE GAMES - LIVE DJ - LIGHTS - SNACKS - AND MOST IMPORTANTLY
CANDY GOODY BAGS!!!

DBEA CHAMPS 3RD Special Event was our “**Goosebumps Costume Party & Contest**”. Our aftercare students were encouraged to wear their Halloween costumes and compete for the best costume and a chance to win our grand prize. The grand prize was a gift card to a store of their choosing. All students that participated received a tabletop prize that they selected. In addition to the contest, there was a Live DJ spinning and playing the most current and popular songs that our children enjoy dancing to. There were colorful bright red, blue, amber and purple DJ lights glowing in the dark as they danced and played games. The games our students played were all themed to the Halloween season. The games included Spider-toss, Pin-the-Spider on the Web, Eyeball Maze, Skeleton Bone Race, Spooky Ghost Bowling and Runaway Ghost Maze. Every time a student completed a game round, they won CANDY! Thanks to ALL of our Parents that donated candy towards this event. The best part of the party was the food! They enjoyed cupcakes, bloody eyeball juice, and monster mix. Lastly, our Instructors also participated in a costume contest; the students really enjoyed seeing them all dressed up!



AUTISM

AWARENESS CORNER



The purpose of this section in our newsletter is to help bring awareness and information concerning Autism to both our parents and student alike. DBEA has students in our program that face this realistic ailment. Our hope is to provide understanding and tips to better engage with and embrace this disorder.

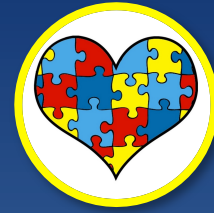
WHAT CAN EDUCATORS AND PARENTS DO TO FACILITATE ACCEPTANCE OF STUDENTS WITH AUTISM BY THEIR PEERS?

A: There are various ways to improve social acceptance, such as enlisting the help of peers to serve as “buddies” (e.g., help a student with autism navigate social interactions during recess or lunch), tutors, and interventionists themselves (e.g., help a student with autism play appropriately). Within this group of strategies, our work has focused on the impact of teaching peers about autism. We look at peer education through the lens of persuasive communication. Here, the goal is to change attitudes, which requires consideration of “who says what, how, to whom, and with what effect.” From this viewpoint, knowledge gain and attitude change are predictive of behavior change. From the perspective of persuasive communication, we’ve found that students from different grades respond differently depending on who presents information about autism. Students in third grade were more responsive to a parent while students in fifth grade were more responsive to an outside professional (i.e., a “doctor”). Having parents or other professionals talk to students is a good step, but persuasive communication may be even more persuasive when a familiar peer (or peers) talks to classmates about students with autism

IF I AM A PARENT OR EDUCATOR, HOW DO I WORK WITH THE STUDENT OR STUDENTS WHO ARE PREPARING TO USE THE KIT FOR KIDS TO TALK WITH THEIR CLASSMATES?

A: Clearly, elementary school students will need support from parents or teachers or both. If a peer delivers the *Kit for Kids* lesson, we recommend coordinating with the classroom teacher to identify a thoughtful student who is well liked by the class. We also recommend that the peer review and rehearse the presentation. Of course, if the lesson is presented on behalf of a student with autism, this needs to be coordinated with the student and their caregivers, while respecting the student’s privacy and adhering to a level of disclosure that the student is comfortable with.

Source: <https://researchautism.org/teaching-peers-about-autism/>



AUTISTIC QUOTES

“Our experiences are all unique. Regardless, I do believe that it is important to find the beautiful. Recognize that there is bad, there is ugly, there is disrespect, there is ignorance and there are meltdowns. Those things are inevitable, but there is ALSO Good!

~Erin McKinney

